Create Rubric

55 points

• Create your rubric now or come back to it later. You can also make edits to your rubric while grading.

Q1 Q1: You Belong with Me 6 points Q1.1 a: max declaration 1 point ()1 +1.0 Correct: the function *declaration* appears in the **interface** file. The preprocessor handles #include statements that result in the interface's declarations being injected into the top of both the client and the implementation. 2 +0.0 The function *declaration* appears in the **interface** file. The preprocessor handles #include statements that result in the interface's declarations being injected into the top of both the client and the implementation.

🕂 Add Rubric Item

🖿 Create Group 🔰 📥

📥 Import...

Q1.2 b: max definition header

1 point

 \cap

 \cap

 \cap

Rubric Settings

 Implementation
 +1.0

 Correct: the definition for the function declared in the interface appears in the implementation file.

 Implementation
 File

 Import...
 File

Q1.3 c: main definition header

 \bigcirc

 \bigcirc

1 point

 \bigcirc

\bigcirc	\bigcirc	\bigcirc	I +1.0 Correct: the client file is the one with the main function for the program.		in function
			2 +0.0 The client file is the oprogram.	one with the main func	tion for the
			+ Add Rubric Item	Create Group	上 Import

Q1.4 d: multiple inclusion guard

1 point



1 +1.0

Correct: this is the second part of the

#ifndef / #define / #endif pattern that appears in
interface files to guard against multiple inclusion.

Rubric Settings



Q1.5 e: max conditional

1 point

\bigcirc	\bigcirc	\bigcirc	I +1.0 Correct: this is the logic in the body of the IntMath_max function, which appears in the implementation file.
			2 +0.0 This is the logic in the body of the IntMath_max function, which appears in the implementation file.
			+ Add Rubric Item Create Group 🕹 Import

Q1.6 f: max return value check

1 point



Rubric Settings

This checks the return value from a *call* to the IntMath_max function, which is most likely to happen from the **client** program.

Q2 Q2: Anti-Hero

5 points

Q2.1 a: ~(0xF << 2)

1 point

1 +1.0

Correct: the answer is -61.

0xF is 32 bits long, with the value 0...0001111.

left-shifting by two bits yields the value 0...0111100.

bitwise negating yields the value 1...1000011

this is a **negative** number, because the leftmost bit is 1.

we do the two's complement algorithm to find the *magnitude* of the negative number: 0...0111101 , which is 1+4+8+16+32 = 61.

2 +0.0

The answer is -61.

0xF is 32 bits long, with the value 0...0001111.

left-shifting by two bits yields the value 0...0111100.

bitwise negating yields the value 1...1000011

this is a **negative** number, because the leftmost bit is 1.

we do the two's complement algorithm to find the *magnitude* of the negative number: 0...0111101, which is 1+4+8+16+32 = 61.

(3 was the most common incorrect answer, which results from doing the same process above but without acknowledging all the leading 0s initially: 1111 -> 111100 -> 000011 = 3.)

🕇 Add Rubric Item

Create Group

Q2.2 b: (-~0xF) >> 3

1 point



This is a non-negative (because the leftmost bit is 0) signed integer, so right-shift is well-defined to replace from the left with 0s.

Thus, right-shifting by 3 bits yields: 0...0000010 = 2.

+ Add Rubric Item

🖿 Create Group 🔰 📩 Import...

Q2.3 c: -(0xF + !~0xF)

1 point

1 +1.0

Correct: the answer is 1.

0xF is 32 bits long, with the value 0...0001111.

Bitwise negating yields 1...1110000.

Adding the original 0...0001111 with the bitwise negated 1...1110000 yields 1...111111

Arithmetic negating requires doing the two's complement algorithm: 0...0000001 = 1.

2 +0.0

The correct answer is 1.

0xF is 32 bits long, with the value 0...0001111.

Bitwise negating yields 1...1110000.

Adding the original 0...0001111 with the bitwise negated 1...1110000 yields 1...111111

Arithmetic negating requires doing the two's complement algorithm: 0...0000001 = 1.

::	3	+1.0
----	---	------

The correct answer is 1.

0xF is 32 bits long, with the value 0...0001111.

Bitwise negating yields 1...1110000.

Adding the original 0...0001111 with the bitwise negated 1...1110000 yields 1...111111

Arithmetic negating requires doing the two's complement algorithm: 0...0000001 = 1.

You were asked to give the answer in base 10. This answer is in binary, and has an insufficient number of bits, but full credit for the correct value.

+ Add Rubric Item

Create Group

Q2.4 d: 0xF & ~(1 << 3)

1 point



Correct: the answer is 7.

0xF is 32 bits long, with the value 0...0001111.

1 is also 32 bits long, with the value 0...0000001.

Left-shifting 1 by 3 bits yields 0...0001000.

Bitwise negating the result of the shift yields 1...1110111.

Bitwise ANDing 0...0001111 with 1...1110111 yields 0...0000111 = 7.

2 +0.0

The correct answer is 7

0xF is 32 bits long, with the value 0...0001111.

1 is also 32 bits long, with the value 0...0000001.

Left-shifting 1 by 3 bits yields 0...0001000.

Bitwise negating the result of the shift yields 1...1110111.

Bitwise ANDing 0...0001111 with 1...1110111 yields 0...0000111 = 7.

3 +1.0

The correct answer is 7

0xF is 32 bits long, with the value 0...0001111.

1 is also 32 bits long, with the value 0...0000001.

Left-shifting 1 by 3 bits yields 0...0001000.

Bitwise negating the result of the shift yields 1...1110111.

Bitwise ANDing 0...0001111 with 1...1110111 yields 0...0000111 = 7.

You were asked to give the answer in base 10. This answer is in binary, and has an insufficient number of bits, but full credit for the correct value.

+ Add Rubric Item

Create Group

🛓 Import...

Q2.5 e: ~(0xF >> !0xF)

1 point



Correct: the answer is -16.

0xF is 32 bits long, with the value 0...0001111.

This is a non-zero value, so as a logical value it is

interpreted as "true". Thus, logical negation will produce "false", which yields the value 0.

Right-shifting by 0 bits does not make any change, so the expression in the parentheses (still) evaluates to 0xF.

Bitwise negating 0xF yields 1...1110000.

The leftmost bit of this number is a 1, so this is a **negative** number.

To find the *magnitude* of this negative number, complete the 2's complement algorithm: 0...0010000 = 16.

2 +0.0

The correct answer is -16

0xF is 32 bits long, with the value 0...0001111.

This is a non-zero value, so as a logical value it is interpreted as "true". Thus, logical negation will produce "false", which yields the value 0.

Right-shifting by 0 bits does not make any change, so the expression in the parentheses is still 0xF.

Bitwise negating 0xF yields 1...1110000.

The leftmost bit of this number is a 1, so this is a **negative** number.

To find the *magnitude* of this negative number, complete the 2's complement algorithm: 0...0010000 = 16.

+ Add Rubric Item

Create Group

Q3 Q3: I Know Places | Bigger than the Whole Sky

12 points

1 +1.0 ai, ui, aiDigits, and pui are all parameters or local variables of a function, and go in the Stack section in the activation record (aka stackframe) for a function call of that function.
2 +2.0 ai, ui, aiDigits, and pui are all parameters or local variables of a function, and go in the Stack section in the activation record (aka stackframe) for a function call of that function.
3 +3.0 ai, ui, aiDigits, and pui are all parameters or local variables of a function, and go in the Stack section in the activation record (aka stackframe) for a function call of that function.
4 +4.0 Correct: ai, ui, aiDigits, and pui are all parameters or local variables of a function, and go in the Stack section in the activation record (aka stackframe) for a function call of that function.

Q3.2 (1) Number of Bytes

.

-

1 point



- -

-

+ Add Rubric Item

Correct: arrays are passed into functions as pointers to the 0th element of the array so the function's parameter

Create Group

🛓 Import...

Rubric Settings

is a pointer type. Pointers on armlab are 8 bytes.

2 +0.0

Arrays are passed into functions as pointers to the 0th element of the array, so the function's parameter is a pointer type. Pointers on armlab are 8 bytes.

+ Add Rubric Item	🖿 Create Group	📥 Import
-------------------	----------------	----------

Q3.3 (2) Number of Bytes

1 point

: 1	1 +1.0 Correct: on armlab, int s (of any signedness) are 4 bytes.			
:: 2	2 +0.0 On armlab, int s (of any signedness) are 4 bytes.			
+ A	+ Add Rubric Item Create Group 🕹 Import			

Q3.4 (3) Number of Bytes

1 point



1 +1.0

Correct: aiDigits is an array of 4 int s, each of which is allocated 4 bytes on armlab. There is no array overhead, so the total memory allocated for aiDigits is: 4 * 4 = 16

••

Rubric Settings

2 **+0.0**

aiDigits is an array of 4 int s (and **only** 4 -- unlike with char arrays representing strings, there is no trailing sentinel value in arbitrary arrays) each of which is allocated 4 bytes on armlab. There is no array overhead, so the total memory allocated for aiDigits is: 4 * 4 = 16

🕇 Add Rubric Item	Create Group
-------------------	--------------

Q3.5 (4) Number of Bytes

1 point



Q3.6 (5) Section

1 point





malloc allocates space from the **heap** and returns a pointer to that space.

Rubric Settings

po		
+ Add Rubric Item	🖿 Create Group	🕹 Import

Q3.7 (5) Number of Bytes

1 point

<pre>1 +1.0 Correct: pui is an unsigned int *, thus *pui (i.e., the thing that pui points to) is an unsigned int. On armlab, int s (of any signedness) are 4 bytes.</pre>
<pre> 2 +0.0 pui is an unsigned int *, thus *pui (i.e., the thing that pui points to) is an unsigned int. On armlab, int s (of any signedness) are 4 bytes.</pre>

+ Add Rubric Item

Q3.8 (6) Section

1 point





Create Group

🛓 Import...

Rubric Settings

🛥 import...

Q3.9 (6) Number of Bytes

1 point



Q4 Q4: Forever & Always

12 points

Q4.1 a: a0++

1 point

bint	
\bigcirc	Correct: it is not legal to increment an array name.
	2 +0.0

Rubric Settings

It is not legal to increment an array name.			
+ Add Rubric Item	Create Group	🕹 Import	

Q4.2 b: (*a0)++

1 point



Q4.3 c: p1++

1 point



Rubric Settings

+ Add Rubric Item	Create Group	🕹 Import

Q4.4 d: (*p1)++

1 point

		+ Add Rubric Item
		2 +0.0 Dereferencing p1 yields the character '2'. Incrementing that causes the character '3' to be placed in a0[0]
\bigcirc	\bigcirc	<pre> 1 +1.0 Correct: Dereferencing p1 yields the character '2'. Incrementing that causes the character '3' to be placed in a0[0]</pre>

Q4.5 e: (&p1)++

1 point



Rubric Settings

The address of p1 is an address to the memory location on the stack where p1 is. The address does not exist as a variable that we can increment.



Q4.7 p2++

1 point



Rubric Settings

increment the pointer.	increment the pointer.						
2 +0.0 The pointer p2 points to a0[0]. Incrementing p2 updates the pointer to point to a0[1]. It is the char that is const, not the pointer, so it is fine to increment the pointer.							
+ Add Rubric Item	Create Group	🕹 Import					

Q4.8 (*p2)++

1 point



:: 1 +1.0

Correct:

Q4.9 *(p3++)

1 point

Rubric Settings



2 +0.0

p3 is a const pointer. We cannot increment a const pointer.

Create Group

🕇 Add Rubric Item

📥 Import...

Q4.10 (*p3)++

1 point

1 +1.0 Correct: Dereferencing p_3 yields the character '2'. Incrementing that causes the character '3' to be placed in a0[0]. It is the pointer that is const. It is OK to increment the char. **2** +0.0 Dereferencing p_3 yields the character '2'. Incrementing that causes the character '3' to be placed in a0[0]. It is the pointer that is const. It is OK to increment the char. 🕹 Import... Create Group + Add Rubric Item

Rubric Settings



Q5 Q5: I Did Something Bad

12 points

2 points



🖬 кирпс settings

Q5.2 b

2 points



1 +2.0

Correct

When we execute pi1 = ai; we lose the pointer that pi1 used to hold for the memory allocated in the Heap, thus creating a memory leak.

2 +0.0

The correct answer is C. When we execute pi1 = ai; we lose the pointer that pi1 used to hold for the memory allocated in the Heap, thus creating a memory leak.

3 +1.0

The correct answer is C.

When we execute pi1 = ai; we lose the pointer that pi1 used to hold for the memory allocated in the Heap, thus creating a memory leak. But we are not accessing unallocated memory.

🛓 Import...

4 +0.0

The correct answer is C. It cannot be both C and None.

+ Add Rubric Item Create Group



Rubric Settings

			Correct		
			Image: 2 +0.0 The correct answer is None. The space allocated in the first malloc is freed by the first free. Then pl is set to be an alias to p2, and is used in the second free to free the space allocated by the second malloc .		
			+ Add Rubric Item	Create Group	🛓 Import
Q5.4 d 2 points					
			<pre> 1 +2.0 Correct pi2 = pi1; creates a free(pi2); frees the and pi2, so *pi1 acc</pre>	memory leak. memory pointed to by esses freed memory.	v both pil
			2 +0.0 The correct answer is pi2 = pi1; creates a free(pi2); frees the and pi2, so *pi1 acc	to choose both B and memory leak. memory pointed to by esses freed memory.	C. v both pil
			3 +1.0 The correct answer is pi2 = pi1; creates a free(pi2); frees the and pi2, so *pi1 acc	to choose both B and memory leak. memory pointed to by esses freed memory.	C.







1 +2.0

Correct

When we assign pi2 = pi1; after freeing pi1, and then assign *pi2 = ai[2]; we are creating a memory leak (the area p_reviously allocated to pi2) and accessing freed memory. Then, when we free(pi2); (which now points to the original pi1 memory area) we have a double free.

2 +0.0

The correct answer is to choose B, C and E. When we assign pi2 = pi1; after freeing pi1, and then assign *pi2 = ai[2]; we are creating a memory leak (the area p_reviously allocated to pi2) and accessing freed memory. Then, when we free(pi2); (which now points to the original pi1 memory area) we have a double free.

3 +1.0

The correct answer is to choose B, C and E. When we assign pi2 = pi1; after freeing pi1, and then assign *pi2 = ai[2]; we are creating a memory leak (the area p_reviously allocated to pi2) and accessing freed memory. Then, when we free(pi2); (which now points to the original pi1 memory area) we have a double free.

4 +1.0

The correct answer is to choose B, C and E. When we assign pi2 = pi1; after freeing pi1, and then assign *pi2 = ai[2]; we are creating a memory leak (the area p_reviously allocated to pi2) and accessing freed memory. Then, when we free(pi2); (which now points to the original pi1 memory area) we have a double free.

There is no unallocated memory being accessed.

5 +1.0
The correct answer is to choose B, C and E.
When we assign pi2 = pi1; after freeing pi1, and then assign *pi2 = ai[2]; we are creating a memory leak (the area p_reviously allocated to pi2) and accessing freed memory. Then, when we free(pi2); (which now points to the original pi1 memory area) we have a double free.
There is no unallocated memory being freed.

+ Add Rubric Item Create Group 🕹 Import...

Q6 Glitch

8 points

Q6.1 Bugs

8 points

). Bug 2 Line Number	d. Bug 2 Correction	

1 +0.0

The three bugs were:

Line 6: sizeof(pcSrc) calculates the number of bytes of the pointer, which will not vary based on the string's length. The argument to malloc should have been Str_getLength(pcSrc) (or strlen). It would be fine to allocate 1 more byte than that for the '\0', which fits our general pattern, however it is not necessary in this case since the extra byte will never be filled by the loop on lines 12-13.

Line 16: this compares the addresses of these two pointer variables, not their values (i.e., where they point). The correct loop sustaining condition should be (pcSrc >= pcSrcStart).

Line 18: this attempts to free memory at an address that was not returned by maller because we have

advanced pcTemp to the end of the string. Thus, we should use the variable meant to keep the place of the beginning of the string instead: free(pcTempStart);

2 +8.0

Correct line numbers and corrections for both bugs.

3 +4.0

Correct bug #1 and correction.

4 +3.0

Correct bug #1. 2/3 partial credit for correction.

5 +2.0

Correct bug #1. 1/3 partial credit for correction.

6 +1.0

Correct bug #1. Incorrect correction.

7 +4.0

Correct bug #2 and correction.

8 +3.0

Correct bug #2. 2/3 partial credit for correction.

9 +2.0

Correct bug #2. 1/3 partial credit for correction.

1.0 +1.0

Correct bug #2. Incorrect correction.

 +0.0 Incorrect or Blank line number and correction for other bug.
 +0.0 Incorrect or Blank line numbers and corrections for both bugs.
 +Add Rubric Item
 Create Group
 Import...